



Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON
 CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

08 SEP 2022

DIVISION MEMORANDUM

No. 547 s. 2022

**IMPLEMENTATION OF EDUKASYONG PANTAHANAN AT PANGKABUHAYAN
 (EPP)/TECHNOLOGY AND LIVELIHOOD EDUCATION (TLE)
 FOR GRADES 4 TO 6**

To: OIC-Assistant Schools Division Superintendent
 Chief Education Supervisors
 Education Program Supervisors
 Heads, Public Elementary and Secondary Schools
 Heads, Unit/Section
 All Others Concerned

1. Cognizant to the implementation plan of EPP/TLE under the K to 12 Basic Education Curriculum and anchoring on the Division Learning Recovery Plan (DLRP) as well as in preparation for the periodic conduct of the Quarterly Assessment Test: the field is hereby informed about the scheme in the implementation of the said learning area for SY: 2022-2023.

A. Grade 4 to 6

One (1) component area per grading period. The component areas under EPP/TLE grades 4 to 6 are Agriculture, Home Economics, ICT and Entrepreneurship, and Industrial Arts.

B. Attached is enclosure No. 2- Suggested Budget of Work for EPP Grades 4 to 6 for the distribution of competencies.

2. For efficient scheduling of Division Learning Performance Metrics, school heads are requested to submit enclosure No. 1 of EPP/TLE component area per grading period to the Division Office c/o Louie L. Fulleo on or before September 30, 2022.

3. For your information and strict compliance.

NATIVIDAD P. BAYUBAY, CESO VI
 Schools Division Superintendent

Encl:

As stated



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Enclosure No. 1

Schedule of EPP/TLE Component Area per Grading Period

Direction: On the space provided after each grading period, please indicate the component area of EPP/TLE that your school will have for SY 2022-2023. Select from Agriculture, Home Economics, ICT/Entrepreneurship, and Industrial Arts.

I – EPP Grade 4

1st Grading: _____

2nd Grading: _____

3rd Grading: _____

4th Grading: _____

II – EPP Grade 5

1st Grading: _____

2nd Grading: _____

3rd Grading: _____

4th Grading: _____

III – TLE Grade 6

1st Grading: _____

2nd Grading: _____

3rd Grading: _____

4th Grading: _____

Prepared by:

School Head



Enclosure No. 2

Suggested Budget of Work (BOW)
GRADE 4 – EDUKASYONG PANTAHANAN AT PANGKABUHAYAN (EPP)

Content Standards	Performance Standards	Most Essential Learning Competencies (MELC) Entrepreneurship/ICT	Minute/ Week
Ang mag-aaral ay... naipamamalas ang pang-unawa sa konsepto ng “entrepreneurship”	Ang mag-aaral ay... naipaliliwanag ang mga batayang konsepto ng pagnenegosyo	naipaliliwanag ang kahulugan at kahalagahan ng “entrepreneurship”	250
		Natatalakay ang mgakatangian ng isang entrepreneur	250
		natatalakay ang iba’t-ibang uri ng negosyo	
naipamamalas ang kaalaman at kakayahan sa paggamit ng computer, Internet, at email sa ligtas at responsableng pamamaraa	nakagagamit ng computer, Internet, at email sa ligtas at responsableng pamamaraan	naipaliliwanag ang mga panuntunan sa paggamit ng computer, Internet, at email	250
		natatalakay ang mga panganib na dulot ng mga di-kanais-nais na mga software (virus at malware), mga nilalaman, at mga pag-asal sa Internet	250
		nagagamit ang computer, Internet, at email sa ligtas at responsableng pamamaraan	
		naipaliliwanag ang kaalaman sa paggamit ng computer at Internet bilang mapagkukunan ng iba’t ibang uri ng impormasyon	250
naipamamalas ang kaalaman at kasanayan sa computer at Internet sa pangangalap at pagsasaayos ng impormasyon	nakagagamit ng computer at Internet sa pangangalap at pagsasaayos ng impormasyon	nagagamit ang computer file system	250
		nagagamit ang web browser at ang basic features ng isang search engine sa pangangalap ng impormasyon	
		nakagagawa ng table at tsart gamit ang wordprocessing	250
		nakagagawa ng table at tsart gamit ang electronicspreadsheet tool	
		nakakapag-sort at filter ng impormasyon gamit ang electronic spreadsheet tool	
		nakasasagot sa email ng iba	
		nakapagpapadala ng email na may kalakip na dokumento o iba pang media file	
		nakaguguhit gamit ang drawing tool o graphics software	

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naipakikita ang kaalaman at kasanayan sa paggamit ng email	nakagagamit ng email	nakakapag-edit ng photo gamit ang basic photoediting tool	250
		nakagagawa ng dokumento na may picture gamitang word processing tool desktop publishing tool	
		nakagagawa ng maikling report na may kasamang mga table, tsart, at photo o drawing gamit ang iba't ibang tools na nakasanayan	
Total			2000

Content Standards	Performance Standards	Most Essential Learning Competencies (MELC) Agriculture	Minute/ Week
naipamamalas ang pang-unawa sa kaalaman at kasanayan sa pagtatanim ng halamang ornamental bilang isang gawaing pagkakakitaan	naisasagawa ang pagtatanim, pag-aani, at pagsasapamilihan ng halamang ornamental sa masistemang pamamaraan	naisasagawa ang mga kasanayan at kaalaman sapagtatanim ng halamang ornamental bilang isang pagkakakitaang gawain	250
		natatalakay ang pakinabang sa pagtatanim ng halamang ornamental, para sa pamilya at sa pamayanan	250
		naipakikita ang wastong pamamaraan sa pagpapatubo/ pagtatanim ng halamang ornamental	250
		- pagpili ng itatanim - paggawa/ paghahanda ng taniman - paghahanda ng mga itatanim o patutubuinat itatanim	250
		pagtatanim ayon sa wastong pamamaraan	250
		naisasagawa ang masistemang pangangalaga ng tanim	250
		pagdidilig, pagbubungkal ng lupa, paglalagay ng abono, paggawa ng abonong organiko atbp	250
		naisasagawa ang wastong pagaani/ pagsasapamilihan ng mga halamang ornamental	500



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naipamamalas ang pang-unawa sa panimulang kaalaman at kasanayan sa pag-aalaga ng hayop sa tahanan at ang maitutulong nito sa pag-unlad ng pamumuhay	naisasagawa ng ma kawilihan ang pag-aalaga sa hayop sa tahanan bilang mapagkakakitaang gawain	natatalakay ang kabutihang dulot ng pag-aalagang hayop sa tahanan natutukoy ang mga hayop na maaaringalagaan sa tahanan. naiisa-isa ang wastong pamamaraan sa pag -aalaga ng hayop • pagsasagawa nang maayos na pag-aalaga ng hayop • pagbibigay ng wastong lugar o tirahanpagpapakain at paglilinis ng tirahan	250
Total			2250

Content Standards	Performance Standards	Most Essential Learning Competencies (MELC) Home Economics	Minute/ Week
naipamamalas ang pang-unawa sa batayang konsepto ng "gawaing pantahanan" at ang maitutulong nito sa pag-unlad ng sarili at tahanan	pangangalaga ng pansarili at ng sariling tahanan	napangangalagaan ang sariling kasuotan.	250
		naiisa-isa ang mga paraan ng pagpapanatilingmalinis ng kasuotan	250
		nasasabi ang gamit ng mga kagamitan sa pananahisa kamay	
		naisasaayos ang payak na sira ng kasuotan sa pamamagitan ng pananahi sa kamay (hal. pagkabitng butones)	250
		naisasagawa ang wastong paraan ng paglilinis ngbahay at bakuran	250
		naisasagawa ang wastong paghihiwalay ng basurasa bahay	250
		nakatutulong sa paghahanda ng masustansiyangpagkain.	250
		naipakikita ang wastong paraan ng paggamit ng kubyertos	250
		naisasagawa nang may sistema ang pagliligpit atpaghuhugas ng pinagkainan	250
Total			2000



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Content Standards	Performance Standards	Most Essential Learning Competencies (MELC) Industrial Arts	Minute/ Week
naipapamalas ang pang-unawa sa batayang kaalaman at kasanayan sa pagsususkat sa pagbuo ng mga kapakipakinabang na gawaing pangindustriya at ang maitutulong nito sa pag-unlad ng isang pamayanan	naisasagawa nang may kasanayan sa pagsusukat at pagpapahalaga sa mga batayang gawain sa sining pang-industriya na makapagpapaunlad sa kabuhayan ng sariling pamayanan	Natatalakay ang mga kaalaman at kasanayan sapagsusukat • nakikilala ang mga kagamitan sapagsusukat • nagagamit ang dalawang sistemangpanukat (English at metric)	250
		naisasagawa ang pagleletra, pagbuo ng linya atpagguhit.	250
		natatalakay ang kahalagahan ng kaalaman at kasanayan sa "basic sketching" shading at outlining	
		naisasagawa ang wastong pamamaraan ng basicsketching, shading at outlining	250
		nakagagawa ng sariling disenyo sa pagbuo o pagbabago ng produktong gawa sa kahoy, ceramics, karton, o lata (o mga materyales na nakukuha sa pamayanan)	300
Total			1050



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GRADE 5 - EDUKASYONG PANTAHANAN AT PANGKABUHAYAN (EPP)

Content Standard	Performance Standard	Most Essential Learning Competencies (MELC) ICT/Entrepreneurship	Minute/ Week
naipamamalas ang kaalaman at kasanayan upang maging matagumpay na entrepreneur	mapahusay ang isang produkto upang maging iba sa iba	naipaliliwanag ang kahulugan at pagkakaiba ng produkto at serbisyo	500
		natutukoy ang mga taong nangangailangan ng produkto at serbisyo	250
		nakapagbebenta ng natatanging paninda	500
naipamamalas ang kaalaman at kasanayan ng ligtas at responsible sa: 1. pamamahagi ng mga dokumento at media file	1. nakapamahagi ng mga dokumento at media file sa ligtas at responsableng pamamaraan 2. nakasasali sa discussion group at chat sa ligtas at responsableng pamamaraan	naipaliliwanag ang mga panuntunan sa pagsali sa discussion forum at chat	250
		nakasasali sa discussion forum at chat sa ligtas at responsableng pamamaraan	250
		natutukoy ang angkop na search engine sa pangangalap ng impormasyon	250
		nakagagamit ng mga basic function at formula sa electronic spreadsheet upang malagom ang datos	
		nagagamit ang word processing tool	
Total			2000
Content Standard	Performance Standard	Most Essential Learning Competencies (MELC) Agriculture	Minute/ Week
		nakagagawa ng abonong organiko • natatalakay ang kahalagahan at pamamaraan sa paggawa ng abonong organiko • nasusunod ang mga pamamaraan at pag-iingat sa paggawa ng abonong organiko	250
			250
		naisasagawa ang masistemang pangangalaga ng tanim na mga gulay • pagdidilig • pagbubungkal • paglalagay ng abonong organiko	250
		naisasagawa ang masistemang pagsugpo ng peste at kulisap ng mga halaman	250
		naipaliliwanag ang kabutihang dulot ng pag-aalagang hayop na may dalawang paa at pakpak o isda	

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		natutukoy ang mga hayop na maaring alagaangaya ng manok, pato, itik, pugo/ tilapia	250
		nakagagawa ng talaan ng mga kagamitan at kasangkapan na dapat ihanda upang makapagsimula sa pag-aalaga ng hayop o isda	
		naisasapamilihan ang inalagaang hayop/isda	500
		natutuos ang puhunan, gastos, at kita	250
Total			2000
Content Standard	Performance Standard	Most Essential Learning Competencies (MELC) Home Economics	Minute/ Week
naipamamalas ang pang-unawa sa kaalaman at kasanayan sa mga "gawaing pantahanan" at tungkulin at pangangalaga sa sarili	naisasagawa ang kasanayan sa pangangalaga sa sarili at gawaing pantahanan na nakatutulong sa pagsasaayos ng tahanan	napangangalagaan ang sariling kasuotan naiisa-isa ang mga paraan upangmapanatiling malinis ang kasuotan	250
		naisasagawa ang wastong paraan ng paglalaba napaghihiwalay ang puti at dikulay	250
		Naisasagawa ang wastong paraanng pamamalantsa	500
		nakagagamit ng makina at kamay sa pagbuo ng mga kagamitangambahay	250
		natutukoy ang mga bahagi ng makinang depadyak	
		nakabubuo ng kagamitangambahay na maaaringpagkakitaan	
		nakalikha ng isang malikhaing proyekto	250
		naisasagawa ang pagpapalano at pagluluto ng masustansiyang pagkain (almusal, tanghalian, at hapunan) ayon sa badyet ng pamilya	
		naisasagawa ang pamamalengke ng mga sangkapsa pagluluto	
		naipakikita ang husay sa pagpili ng sariwa, mura at masustansiyang sangkap	250
		Naisasagawa ang pagluluto - naihahanda ang mga sangkap sa pagluluto - nasusunod ang mga tuntuning pangkalusugan at pangkaligtasan sapaghahanda at pagluluto ng pagkain - naihahanda nang kaakit-akit ang nilutong pagkain sa hapag kainan (food presentation)	250
			250
Total			2050



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Content Standards	Performance Standards	Most Essential Learning Competencies (MELC) Industrial Arts	Minute/ Week
naipamamalas ang pagkatuto sa mga kaalaman at kasanayan sa mga gawaing pang-industriya tulad ng gawaing kahoy, metal, kawayan, elektrisidad at iba pa	naisasagawa ng may kawilihan ng pagbuo ng mga proyekto sa gawaing kahoy, metal, kawayan, elektrisidad, at iba pa	natatalakay ang mga mahalagang kaalaman at kasanayan sa gawaing kahoy, metal, kawayan at iba pang lokal na materyales sa pamayanan	250
		nakagagawa ng mga malikhaing proyekto na gawa sa kahoy, metal, kawayan at iba pang materyales namakikita sa kumunidad	500
		nakagagawa ng proyekto na ginagamitan ngelektrisidad	500
		natatalakay ang mga kaalaman at kasanayan sagawaing elektrisidad	250
		nakabubuo ng plano ng proyekto na nakadiseno mula sa ibat-ibang materyales na makikita sa pamayanan (hal., kahoy, metal, kawayan, atbp) naginagamitan ng elektrisidad na maaaring mapapagkakakitaan	750
Total			2050



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GRADE 6 – Technology and Livelihood Education (TLE)

Content Standards	Performance Standards	Most Essential Learning Competencies (MELCs) Entrepreneurship/ICT	Minute/ Week
demonstrates knowledge and skills that will lead to one becoming an ideal entrepreneur	sells products based on needs and demands	produces simple products	250
		buys and sells products based on needs	250
		sells products based on needs and demands in school and community	
demonstrates knowledge and skills in the safe and responsible use of wikis, blogs, and audio and video conferencing tools	practices safe and responsible use of wikis, blogs, and audio and video conferencing tools	posts and shares materials on wikis in a safe and responsible manner	250
		posts and shares materials on blogs in a safe and responsible manner	250
		participates in video and audio conferences in a safe and responsible manner	
demonstrates knowledge and skills in using online survey tools	conducts a survey using online tools	creates an online survey form	250
		processes online survey data	
demonstrates knowledge and skills in performing advanced calculations on numerical data using an electronic spreadsheet tool	processes and summarizes numerical data using advanced functions and formulas in an electronic spreadsheet tool	uses functions and formulas in an electronic spreadsheet tool to perform advanced calculations on numerical data	250
demonstrates knowledge and skills in using audio, video conferencing tools, and e-group	communicates and collaborates online through audio, video conferencing, and e-group	uses audio and video conferencing tools to share ideas and work with others online	250
		uses an e-group to share ideas and work with others	
demonstrates knowledge and skills to create knowledge products	Creates a multimedia knowledge product	uses the advanced features of a slide presentation tool to create a multimedia presentation with text, graphics, and photos; hyperlinked	250
Total			2000
Content Standards	Performance Standards	Most Essential Learning Competencies (MELCs) Agriculture	Minute/ Week
demonstrates an understanding of scientific practices in planting trees and fruit trees	applies knowledge and skills in planting trees and fruit trees	discusses the importance of planting and propagating trees and fruit-bearing trees and marketing seedlings.	250
		uses technology in the conduct of survey to find out the following: elements to be observed in planting trees and fruit-bearing trees	250
		market demands for fruits famous orchard farms in the country conduct a survey to identify:	



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		types of orchard farms	250
		trees appropriate for orchard gardening based on location, climate, and market demands	
		proper way of planting/propagating trees and fruit-bearing trees (budding, marcotting, grafting)	
		sources of fruit-bearing trees	
		how to care for seedlings	
		prepares layout design of an orchard garden using the information gathered	250
		propagates trees and fruit-bearing trees using scientific processes	
		identifies the appropriate tools and equipment in plant propagation and their uses	
		demonstrates scientific ways of propagating fruit-bearing trees	
		observes healthy and safety measures in propagating fruit-bearing trees	
		performs systematic and scientific ways of caring orchard trees/ seedlings such as watering, cultivating, preparing, and applying organic fertilizer	250
		markets fruits and seedlings	250
		develops plan for expansion of planting trees and seedling production	
demonstrates an understanding of scientific processes in animal/ fish raising	applies knowledge and skills, and develops one's interest I animal/ fish raising	conducts survey to find out:	
		persons in the community whose occupation is animal (four-legged) /fish raising	
		kinds of four-legged animals/fish being raised as means of livelihood	
		possible hazards that animal raising can cause to the people and community	
		ways to prevent hazards brought about by raising animals	
		market demands for animal/fish products and byproducts	
		direct consumers or retailers	
		benefits that can be derived from animal/fish raising	
		stories of successful entrepreneurs in animal/fish raising	250
		plans for the family's animal raising project	
		implements plan on animal/fish raising	
		monitors growth and progress	
		keeps an updated record of growth/progress	
		expands/enhances one's knowledge of animal/fish raising using the Internet	250
		manages marketing of animal/fish raised	
		discusses indicators for harvesting/capturing	
		demonstrates skill in harvesting/capturing animal/fish	



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		prepares marketing strategy by asking help from others or using the Internet	250
		markets animals/fish harvested/captured	
		computes the income earned from marketed products (Gross Sale – Expenses = Net income)	
		prepares plans for expansion of animalraising vent	
Total			2000

Content Standards	Performance Standards	Most Essential Learning Competencies (MELCs) Home Economics	Minute/ Week
		identifies family resources and needs (human,material, and nonmaterial)	250
		enumerates sources of family income	
		allocates budget for basic and social need such as: • food and clothing • shelter and education • social needs: social and moral obligations (birthdays, baptisms, etc.), family activities, school affairs savings/emergency budget (health, house repair)	
		prepares feasible and practical budget • manages family resources efficiently • prioritizes needs over wants	
		classifies tools and materials according to their use(measuring, cutting, sewing)	250
		prepares project plan for household linens	
		identifies supplies/ materials and tools needed for theproject	250
		drafts pattern for household linens • steps in drafting pattern	250
		safety precautions	
		sews creative and marketable household linens asmeans to augment family income	
		assesses the finished products as to the quality (usingrubrics	250
		markets finished household linens in varied/ creative ways	
demonstrates an understanding	preserve food/s using appropriate		



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of and skills in the basics of food preservation	tools and materials and applying the basics of food	explains different ways of food preservation (drying, salting, freezing, and processing)	250
		uses the tools/utensils and equipment and their substitutes in food preservation/ processing	
		preserves food applying principles and skills in food preservation processing	
		conducts simple research to determine market trends and demands in preserved/ processed foods	250
		assesses preserved/processed food as to the quality using the rubrics	
		markets preserved/processed food in varied/creative ways with pride	250
Total			2000

Content Standards	Performance Standards	Most Essential Learning Competencies (MELCs) Industrial Arts	Minute/ Week
		discusses the importance and methods of enhancing/decorating bamboo, wood, and metal products	250
		demonstrates creativity and innovativeness in enhancing/ decorating bamboo, wood, and metal products	
		conducts simple survey using technology and other data-gathering method to determine - market trends on products made of bamboo, wood, and metal - customer's preference of products - types/sources of innovative finishing materials, accessories, and designs - processes in enhancing/decorating finished products	250
		discusses the effects of innovative finishing materials and creative accessories on the marketability of products	250
		enhances bamboo, wood, metal, and other finished products through sketching, shading, and outlining	



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		constructs project plan • considers deliberate policies on sustainable development in constructing the project plan • demonstrates resourcefulness and management skills in the use of time, materials, money, and effort • assesses the quality of enhanced product using rubrics • refines product based on assessment made	250
		markets products	
		constructs simple electrical gadgets	
		explains the protocols (processes) in making electrical gadgets	250
		repairs simple gadgets/furniture/ furnishings at home and school	
		discusses the principles of "five S" • Sorting (Seiri) • Straightening (Seiton) • Systematic Cleaning (Shine) (Seiso) • Standardizing (Seiketsu) Service (Sustaining) (Shitsuke)	250
		identifies recyclable products/waste materials made of wood, metal, paper, plastic, and others	250
		explains the process and the importance of recycling	
		recycles the identified products/waste material into functional items (binding of used paper into notebook or memo pad; bottled plastic into lampshades, flowers, plants; etc.)	250
Total			2000



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